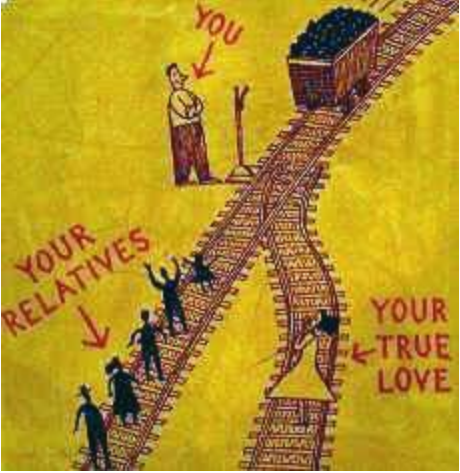


Lesson Planning: PHI100: Introduction to Philosophy
Ethics: The Trolley Problem (15min exercise)

Ethics: The Trolley Problem (15min exercise)	
In-class Session: 	Online Session: Similar visual aids from In-class session used in a Discussion Board post
Purpose: <ul style="list-style-type: none">• Explores how and where student's place value on individual lives• Summarize the collaborative approach to dealing with people in society	
Resources Required <ul style="list-style-type: none">• Approximately 15 minutes required• Entire Class Participates• Projector• Spare paper	
Game Setup <ol style="list-style-type: none">1) Use the visual aid displayed above, or one very similar2) The Instructor explains the each student decides the fate of the people on the tracks.3) Students will use their spare paper to take notes.4) Ask two questions, (remind students that only one person can be on the right track, and all the rest must be on the left)<ol style="list-style-type: none">A) Answer the question above, Whom would you save, the people on the right or the left, as seen in the photo?B) Now, arrange the following five people on the track according to your own beliefs, then state who lives and who dies; doctor, prisoner, current or future significant other, children, parents.	

