Syllabus

Prefix Number and Title: HUM115 (1901): Critical Thinking

Semester and Year: Summer 2018

Faculty Information:
Instructor: Kelly Perez
Office Location: no onsite instructor office available
Office Hours: please email for an appointment
Phone: NA
Email: Perezk1907@ad.faytechcc.edu

Section(s), Time(s), and Location(s):
Online Only Course

Course Description:
This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course may meet the SACS humanities requirement for AAS degree programs.

Class Hours	Lab Hours	Clinic Hours	Credit Hours
2-3 wk	0	0	3

Course Interaction:
      Instructor Response and Availability: Monday – Saturday 9am - 7pm
      Expected Student Participation Level: 2-3 hours weekly

Prerequisites: None

Co-requisites: None

Required Textbooks:
Becoming a Strategic Thinker: Developing Skills for Success
By W. James Potter, Edition: 1st edition.
New Jersey: Prentice Hall, 2005.
ISBN# 0-13-117983-7

Information about textbook purchases may be found at the FTCC Bookstore (opens in a new window). Direct link: https://bookstore.faytechcc.edu/.

Other Required Materials/Software:
To access your online course, you will need access to the Internet. For best results, use

Mozilla Firefox, Google Chrome, or Microsoft Internet Explorer in version 5 or better. Although there are no absolute requirements, computers with faster internet connections, faster processors, and more memory will get better results. Keep in mind that if you have difficulties connecting to the class or a slow connection, the problem could be occurring at many levels. For help, refer to the "Resources" button or try the Help Forum on the course Discussion Board.

A) Software Required:
1. Microsoft Word
2. Internet Connection
3. PDF Viewer of any kind

Basic computer skills required to be successful in this course: Average email and word processing skills.

Program/Course Learning Objectives/Outcomes:
At the completion of this course, the student will have:

• Define metacognition and elaborate on personal learning style or preferences as defined by the Theory of Multiple Intelligences, providing examples of new learning strategies based on this knowledge.
• Describe the three primary knowledge styles, explaining which most closely fits the student's profile at the beginning of the course and elaborating on how one may change knowledge style when necessary.
• List and explain the eight primary skills required for critical thinking.
• Demonstrate the use of each of the critical thinking skills in evaluating information.
• Explain why critical thinking skills are necessary and elaborate on the hazards of passive thinking.

Curriculum Grading Scale: (Effective Fall 2015)
FTCC grades are based on a 4.0 grading system. Each grade is assigned a "grade-point equivalent" in quality points for each term credit hour scheduled. The grade point average (GPA) is determined by dividing the total of quality points earned by the number of term hours scheduled.

Numerical Grade	Letter Grade Equivalent	Grade Point Equivalent
90 - 100	A - Excellent	4 grade points per credit hour
80 - 89	B - Good	3 grade points per credit hour
70 - 79	C - Average	2 grade points per credit hour
60 - 69	D - Below Average	1 grade point per credit hour
0 - 59	F - Failure	0 grade point

The complete grading scale description may be found in the current FTCC Student Handbook under "Academic Information."

Pre-Curriculum Developmental Grading Scale:
Courses numbered below 100 are pre-curriculum developmental courses and are graded on a ten-point grading scale. The following numerical and letter grades are assigned for pre-curriculum developmental courses:

Numerical Grade	Letter Grade
80 - 100	P - Passing or S - Satisfactory
0 - 79	R - Re-enroll

Pre-curriculum developmental course grades are not counted as credit towards graduation, and they are not calculated into the student's cumulative Grade Point Average (GPA).

The complete grading scale description may be found in the current FTCC Student Handbook under "Academic Information."

Course Requirements/Methods of Evaluation:

Use the Welcome Module Guidebook to find all your assignments. Located in the left-hand sidebar.

(1) Welcome Module Quiz P/F

(1) Knowledge Styles Inventory Summary

(1) Art Analysis

(1) Skill of Deduction: False Information exercise

(1) Synthesis 9 poems into one summary

(1) Persuasive Essay

(1) Short Response

Make-up Policies:
Late academic work submission procedures are as follows:

   a. Academic assignments and projects are due by the scheduled/published dates in the course syllabus.

   b. In general, there is a 10 percent penalty for each business day that an assignment or project is late. For example, if your assignment is due on Tuesday and you submit it on Thursday, the highest possible grade you can earn is a "B". With each additional day late, there is a 10 percent penalty. Assignments may be submitted no more than one week late without prior approval from your instructor.

   c. No late work will be accepted after the 90 percent date of the term without an Incomplete Grade approval from your instructor.

d. Certain course activities may not be eligible for late submission after the conclusion of the week, module, or unit. These include, but are not limited to, discussion boards, quizzes, and exams.

e. We know that extenuating circumstances can sometime interfere with timely submission of your work. Be sure to tell your instructor right away if you are going to be late with a submission.

f. Extenuating circumstances include, but are not limited to, personal/family member hospitalization, family member death, a severe weather event, a natural disaster, and an active military situation that prevents timely submission of work. Computer-related issues, Internet connectivity, and account blocks are generally not considered extenuating circumstances.

g. You may request an extension or alternative arrangement, preferably prior to the due date, but your request does not automatically result in a waiver of the due date or of the penalties for late submissions. Your instructor may also require you to provide documentation of the reason. If your instructor determines that an extension is warranted, they will provide you with the expectations for your submission.

Americans with Disabilities Act (ADA)
FTCC facilitates the implementation of reasonable academic accommodations, including resources and services for students with disabilities, chronic medical conditions, a temporary disability, or other health related conditions resulting in difficulties with accessing learning opportunities. All accommodations are coordinated through the Disability Support Services Office located in the Tony Rand Student Center, Room 127 or call (910) 678-8349 or (910) 678-8559. Please contact the Disability Support Services Office as early in the semester as possible.

Title VI, VII, and IX Non-Discrimination Statement:
Please refer to Title VI, VII, & IX – Illegal Discrimination and Sexual Misconduct (opens in new window). Direct link: http://www.faytechcc.edu/title-ix-equal-opportunity/.

Division/Department/Program Chair Information:
Program Coordinator:
Name: Philip Pugh
Phone: 910-678-9811
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Division Chair:
Name: Mr. Lonnie Griffin
Phone: 910-678-8302
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Dean:

Name: Antonio Jackson, Dean of Arts
Phone: 910-678-0058
This syllabus may be changed at the instructor's discretion, with proper notification to students. Any changes will be promptly noted in Announcements and emailed to the student's FTCC Student E-mail account.

Outline of Instruction:
Week One: Introduction To Critical Thinking And Multiple Intelligences Week Two: Strategic Thinking And Knowledge Styles Part I
Week Three: The Skills Of Analysis And Evaluation (part I)
Week Four: The Skills Of Evaluation (part Ii) And Induction
Week Five: The Skills Of Deduction And Grouping (part I)
Week Six: The Skills Of Grouping (part Ii) And Synthesis
Week Seven: The Skills Of Abstracting And Persuasive Expression
Week Eight: Springboard And Reflections